Higher Education Institution Governance Reform

Challenges in Higher Education

globalisation

- digitalisation and interdisciplinarity 2
- rapidly changing labour market demand 3
- the growing public demand for qualitative education 4

diversification of funding for higher education and science 5

PRIORITY: become competitive players among other developed economies



Autonomy factors

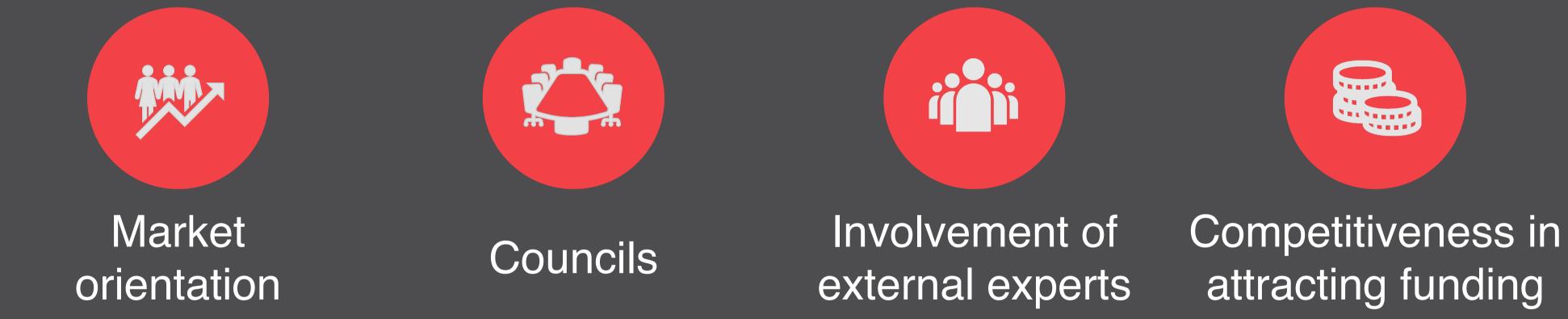


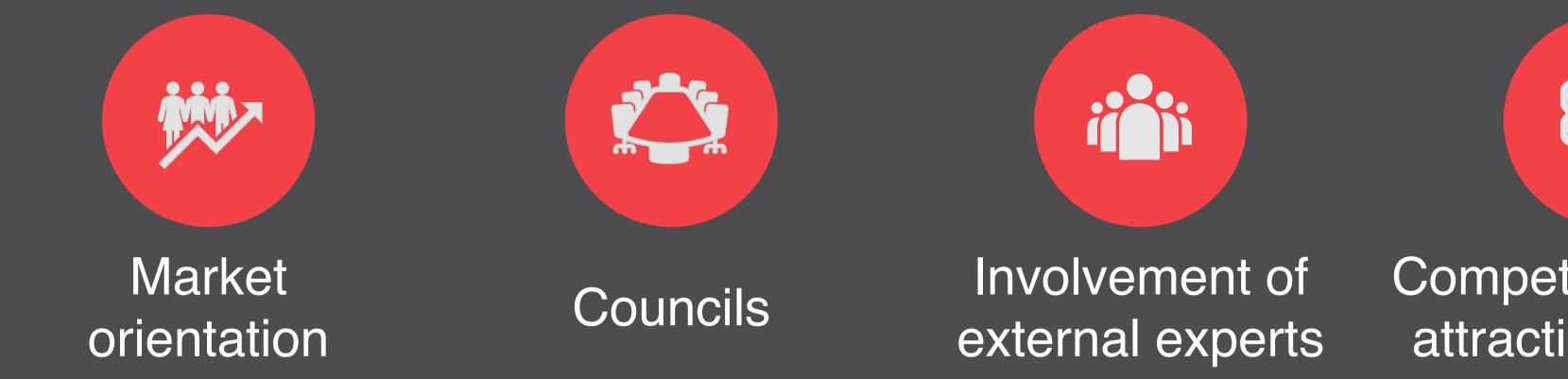
GOAL: to improve Latvia's international competitiveness in higher education, science and innovation

internal governance of higher education institutions

- 2 curriculum, its development and teaching methods
- 3 research and publications
- quality assurance and academic standards 4
- 5 student related questions
- 6 personnel (academic and non-academic) related questions
 - finance and administration
- 8 internationalisation issues

Good Corporate Governance







Balanced Stakeholder Involvement

Evidence-based and effective decision-making

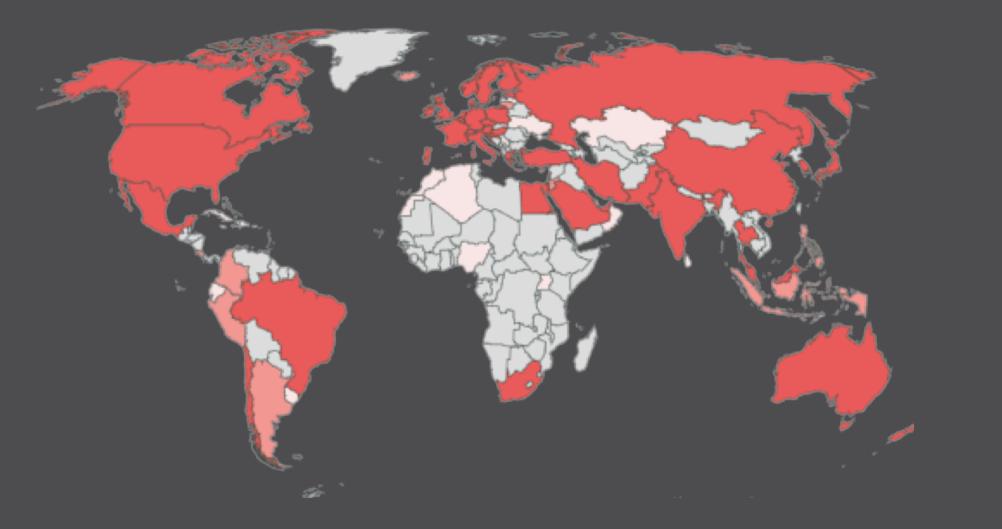
Effective decision-making time

Closer cooperation between academic staff and external stakeholders



education institutions among the TOP 800 in international rankings have governing bodies, consisting of no more than

members, including external stakeholders.



Competitive universities from countries with lower GDP per capita and smaller population tend to involve more external stakeholders in their governing bodies.

Information from FICIL and M. Muižniece, RBS, 2020